



**Needwood Middle School**  
**2024-2025**  
**Weekly Lesson Plan**  
**8th Grade Georgia Studies**

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	12/2/24	12/3/24	12/4/24	12/5/24	12/6/24
Standard(s)	SS8H6ab	SS8H6ab	SSH6ab	SS8H6	SS8H6c
Learning Target	Analyze the impact of Reconstruction on Georgia.	Analyze the impact of Reconstruction on Georgia.	Analyze the impact of Reconstruction on Georgia.	Analyze the impact of Reconstruction on Georgia.	Analyze the impact of Reconstruction on Georgia.
Success Criteria	I know that I have it when I can...explain the roles of the 13th, 14th, and 15th Amendments in Reconstruction. Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans.	I know that I have it when I can...explain the roles of the 13th, 14th, and 15th Amendments in Reconstruction. Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans.	I know that I have it when I can...explain the roles of the 13th, 14th, and 15th Amendments in Reconstruction. Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans.	I know that I have it when I can...apply what I already know about Reconstruction, and recognize its effects in the life of Richard Theodore Greener.	I know that I have it when I can...compare and contrast the goals and outcomes of the Freedmen's Bureau and the Ku Klux Klan.
Activity or Assignment with Text/Links	The students will complete a <a href="#">notes activity</a> which will require them to read to learn. The	After completing the activity from yesterday, students will complete an <a href="#">activity</a> to analyze the	The teacher will lead the students through a <a href="#">review</a> of the material listed in the success	Students will complete an ACHIEVE article entitled: A Man of Courage. Here is a brief synopsis of the	Students will complete a <a href="#">comprehension activity</a> using the information on

	teacher will use <a href="#">slides</a> to follow up each section of information. This lesson will conclude on Tuesday.	information on a deeper level.  *Quiz tomorrow	criteria. After that, the students will take a quiz.	article - In 1873, a new professor arrived at the University of South Carolina. The university had many professors, but Richard Theodore Greener was unusual—he was an African-American man with an esteemed teaching position in the South not long after the Civil War—and slavery—had come to an end.	the worksheet, and a <a href="#">slide presentation</a> .
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